To: James McKinstry
Head of Educational Resources
Learning and Leisure Services
North Lanarkshire Council

From: Parent Council
Our Lady's High School
Motherwell

Dear Mr McKinstry

Re: Council Budget Savings Consultation

Thank you for providing a copy of Savings Options 2013-14 to 2015-16 for Learning and Leisure Services. We welcome the opportunity to input to North Lanarkshire Council's consultation regarding these budget savings options.

We have consulted with our Parent Forum regarding the proposed savings options and although we agree that none of these is particularly agreeable, we do understand that some of these will need to be implemented to enable NLC achieve overall budget savings.

We have considered all of the options which effect secondary education and the impact each of these will have on the educational experience and attainment of the young people in our school. We have also considered the impact of these proposals on the most vulnerable pupils, families and staff within our school community.

Having done this, we would like to highlight for you those options which we wholly object to and some of the reasons for these objections:

Saving Ref.	Key Description	Summary of Objection
L&L13	Reconfiguration of Janitorial	Increased health and safety risks;
	Services to primary, special	Risk of teaching resources diverted to
	and secondary schools	pick up the slack resulting from having
L&L15	Reduction in catering costs to	less ancillary staff;
	primary, special and	Poorer quality learning environment
	secondary schools	impacts educational performance;
L&L18	Review of cleaning costs	Inequalities impact on lower paid
1.01.00		workers.
L&L20	Review of Grounds	Lower standard learning environment
	Maintenance	impact performance;
		School estate requires upgraded
		maintenance as opposed to lower
		maintenance: already challenges in
		delivering due to substandard outside
		sports facilities limiting physical
		activity opportunities for learners.
L&L46	Review of administration and	Risk of teaching resources diverted to
	financial support staff within	pick up the slack resulting from having
	schools	less support;
		Inequalities impact on lower paid
		workers.

L&L48	Review functions of	No objection to review in order to
	Classroom Assistants and	utilise this resource with more
	ASN Assistants	flexibility and effectiveness.
L&L62	Review ASN Assistants	Wholly object to reduction of 136 FTE
-5:-5-		(121 and 15 respectively) as a cut on
		this resource transfers responsibility
		for additional support required for
		pupils to class teachers, reducing
		teaching effectiveness and efficiency.
		High risk of reducing educational
		experience and attainment.
		Reduced support for the most
		vulnerable;
		Essential teaching time reduced for all
		pupils;
		Inequalities impact on lower paid
		workers.
L&L64	Review of Alternative	Supports CfE for a small cost;
	provision	Impacts most vulnerable.
L&L66	Psychological Services and	Delayed access to these services due
	Support Staff	to insufficient resources available
		currently within this resource resulting
		in delays in putting the right support
		package in place for pupils;
		Legislative risk: Equalities Act
L&L70	Review of Technician	Risk losing experience and expertise if
	Support	moved to 39 week contract;
		Risk to preparedness of schools to
		deliver aspects of the curriculum.
L&L74	Review Range of Community	Loss of learning opportunities outwith
	Learning and Development	curriculum delivered by teaching staff
	Service	is detrimental to meeting the diversity
		of learning needs;
		Supports CfE;
		Risks increased pupil disengagement
L&L76	Reduced and remodelled	Already reduced over the last few
	deprivation allocation	years;
		It is unfair and unequal to use data
		zones to deternine deprivation as
		proposed as this excludes equally
		deprived young people due solely to
1 91 92	Socondary Transport por	their address.
L&L82	Secondary Transport per	Safety issues for young people walking to school, particularly in winter
	I GESTILITARY FRAILIFAMANT	I MAIVIIA IA SCHOOL DAINCHAIN III WILLE
	statutory requirement	1
	statutory requirement	when they will set out in the dark;
	statutory requirement	when they will set out in the dark; Creates inequality: families unable to
	statutory requirement	when they will set out in the dark; Creates inequality: families unable to afford alternative transport unable to
	statutory requirement	when they will set out in the dark; Creates inequality: families unable to afford alternative transport unable to access catholic education;
	statutory requirement	when they will set out in the dark; Creates inequality: families unable to afford alternative transport unable to

L&L98 L&L100	Reduced delivery of Princes Trust and Skillforce Vocational Educational programme (30% savings)	childcare; transporting children to school at different times, etc and retention of buses for those 2 miles or more from school would further complicate this. Supports CfE for a small cost; Impacts most vulnerable. Unless alternative funding can be identified for this, to allow this to continue, eg ILA then this restricts learning opportunities for young people and limits opportunities for some young people to obtain qualifications; Risk to delivering CfE
L&L117	Cease Attendance Officers	This is a relatively small cost currently yet the outcomes of this service provide a duty of care to young people; highlights risks to the health and safety of young people; promotes inclusion
L&L123	Nurture Groups- cessation	This service is new to our school therefore the benefits have yet to be realised; Ceasing this service early in it's implementation is damaging for those only starting to benefit; Risks to the attainment of those most vulnerable.
L&L141	Review of music instruction service delivery and charging policy	Extensive evidence to support the benefits of music instruction to improved outcomes in a young person's learning and achievement therefore music instruction should be provided at no additional cost. Charging creates division with learning based on parents/carer's ability to pay, a challenge for some who do not qualify for free school meals but may have limited disposable income.
L&L147	Targeted review of probationer allocations to school vacancies	This is key to ensuring probationer development is supported to ensure a competent teaching workforce for the future. Risks associated with progression planning for schools

In addition to considering the proposed savings options we oppose we have consider those which we find reasonable and although some will not be without challenge, we are supportive of:

L&L38	Non Delegated Teachers
L&L40	Absence Management
L&L42	Procurement and other Savings in delivery of ASN Transport
L&L50	More efficient purchasing: service-wide
L&L52	HQ Resource Support Staff
L&L68	Review of HQ Support Services
L&L72	Review of School Librarians
L&L78	Review devolved continuous professional development to schools
L&L94	Quality Improvement Service Reconfigured
L&L104	Implementation of Cultural Trust
L&L106	Reduction in North Lanarkshire Leisure Management fee
L&L151	Review of permanent supply employees within secondary teaching sector
L&L153	Review ratio of management posts to unpromoted posts in both primary and secondary sectors

We would welcome the opportunity to discuss our thoughts and negotiate proposals with you further, in order to support you to make the best decisions for Learning and Leisure services and particularly for our school.

Please contact me if you would like to meet with our Parent Council/Parent Forum to discuss this matter further.

Yours Sincerely

Suzanne Graham Chair